

KREATIVE KOALAS HIERARCHY OF INTENDED OUTCOMES

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OBSERVABLE CHANGES
IN PEOPLE OR SYTEMS AS A RESULT
OF ACTIVITIES

9. A SUSTAINABLE AUSTRALIA

Young people have the knowledge and skills to promote and take part in the creation and championing of sustainable development.

8. AWARENESS AND CAPACITY

Young people and the communities they engage with have an increased confidence and the capacity to be empowered to take action to help Australia meet its SDG targets relating to sustainable energy (goal 7), sustainable consumption and production (goal 12), and climate change (goal 13) energy efficiency (goal 7.3), and food waste (goal 12.3).

7A. YOUNG PEOPLE ARE EMPOWERED

Young people are empowered with knowledge and skills in sustainability through intergenerational connection, creative communication, project design and leadership opportunities. This empowerment creates the opportunity for them to be the change they want to see in the world.

7B. YOUNG PEOPLE ARE RESILIENT

Young have a deep understanding of sustainable development. They are resilient and adaptive They are able to communicate sustainable development concepts with clarity and confidence and set goals to achieve positive change as environmentally engaged citizens.

6. CELEBRATION AND RECOGNITION — AWARDS AND EXHIBITION DAY

School teams who are finalists in each category participate in the awards and exhibition day. They meet teams from competing schools, share their learning journeys with one another and are recognised for their efforts. Students and their teachers reconnect with their YSA and Local Landcare Legends and are introduced to funder and sponsor representatives. Important dignatories mingle with and congratulate the school teams.

5. IMPLEMENTATION — JUDGING TOUR

Students present their works to the Kreative Koala's judge/s who visit every school. The Students talk about their experiences in their school and local community, the jugde/s gain first-hand appreciation of student engagement and learning achievements through their projects.

4. IMPLEMENTATION — CREATIVE MULTIMEDIA REALISATION

Students work in teams to create their customised Koala along with mulit-media ouptuts and a community project.

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3a. Student teams research, investigate and reflect on their theme from the UN Sustainable Development Goals (SDG); the challenges for the community and the opportunities for young people to create a call to action.

3. IMPLEMENTATION — RESEARCH

3b. Young Sustanability Ambassadors (YSA) and Local Landcare Legends go into schools. They share their journey; encourage 2-way conversations; inspire students to take action on SDG they are investigating and reflecting on.

3c. Students work with YSA and Local Landcare Legends to co-design a community sustainability project they then deliver in school &/ or in the community.

2. ACTIVATION & PREPARATION

Schools gain an understanding of how to undertake their Kreative Koalas project. They receive their fiberglass koala, resource packs, paint kits. They decide how they will achieve the compulsory tasks. Teachers across Year groups and KLAs coordinate and plan project-based learning. Students form teams and work with teachers to plan tasks. Visits from Young Sustainability Ambassadors and Local Landcare Legends are planned.

1. AWARENESS

Schools find out about Kreative Koalas - Design a Bright Future Competition. They complete an expression of interest form. If they are successful in satisfying the criteria, they are accepted into the competition.

