



2018

ASSESSMENT CRITERIA

WHAT THE KREATIVE KOALAS JUDGES WILL BE LOOKING FOR

MODULE 1

PRODUCT	CRITERIA	MARK
1. Artwork	<p>Artwork on fiberglass Koala to communicate the chosen Sustainable Development Goal and your big idea on how to act to meet or exceed Australia's SDG targets.</p> <p>Aspects considered are:</p> <ul style="list-style-type: none"> • Exploration of big ideas through teamwork and cooperation. • Expressions of student creativity and imagination. • Awareness of, and strong message about, the chosen SDG. • Consideration of purpose and suitability. • Connection of the ideas to the artistic expression of them. 	/25
2. Artwork Analysis	<p>In two pages or less to share with the artwork judges the following about your artwork:</p> <ul style="list-style-type: none"> • Theme • Concept • Stylistic influences and • What makes your Koala unique 	/5
TOTAL POINTS FOR ARTWORK		/30
3. Digital Learning Journey Journal Multimedia outputs	<p>This can be in the form of an online blog, infographic, short video, animation or any other creative way you see as possible which is sharable online.</p> <p>Aspects considered are:</p> <ul style="list-style-type: none"> • Research: Includes evidence of direct research and investigation into the SDG of choice. Correctly referenced. • Conveying the message: Presents a clear picture of the SDG you have chosen. • Creativity: The overall originality of the way you have used media to create your digital learning journal; use of original ideas, illustrations, and style. • Suitability: Suited to capturing the attention of a broader community audience. • Making the connection: Relevance to your SDG. • Originality: The content and ideas are presented in a unique and interesting way. • Collaboration: Evidence of students working as a cohort. • Acknowledgment: Correctly cited materials and acknowledgement of sources. 	
TOTAL POINTS FOR DIGITAL LEARNING JOURNAL		/20



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MODULE 2

PRODUCT	CRITERIA	MARK
1. Community project	<p>Following the sustainability action process, you will design and deliver a community project for change and write a short final project report as per supplied template.</p> <p>What we will be looking for:</p> <ul style="list-style-type: none"> • Making a case for change: presents a clear case for change based on reflection, discussion, and research into the issue related to SDG. • Defining the scope for action: options for making a change have been explored, identifying available resources and constraints, seeking consensus, and developing a statement of the agreed direction for action. • Developing a proposal for action: a project proposal has been produced introducing the ideas and gaining agreements on the actions, allocating tasks and responsibilities. • Implementing the proposal: the project has been executed. • Evaluation process: how you propose to measure and review the impact of the project. 	/30
1. Community Project Report	<p>A four page or less report of your community project outcomes including:</p> <ol style="list-style-type: none"> 1. Project big idea 2. What happened 3. How you defined success 4. What was excellent, unfortunate, or surprising. 5. Pictures that showcase the project journey 	/10
TOTAL POINTS FOR COMMUNITY PROJECT		/40
Entry Exit Surveys	Two teachers and 20 students complete entry and exit survey. Please note the same teacher and students are to complete both the entry and exit survey.	/10
TOTAL POINTS FOR COMPLETION OF SURVEY		/10
GRAND TOTAL		/100